

Sample English

DOB: 17 January 2005

Age: 15 Years

Sex: Male

Career Profile

Report presented by: **Archana Kakade**



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Disclaimer

By agreeing to use this product, you are giving your fingerprints voluntarily and in the case of a minor you are representing the minor as Parent or Guardian and giving the minor's fingerprints for analysis. It is also understood that the fingerprints data is processed only for getting the final out-put in the form of a report which is presented here. It is also informed to the consumer that the content and analysis are only references based on scientific research and the decision to follow the instructions and analysis is purely under the discretion of the consumer. Our company does not take any responsibility on the actions taken by individuals and parents of children which is purely of their responsibility and concern.



How to read this Report to derive maximum benefits

This report profiles your **Personality, Intelligence and Career potential**, using a scientific technique known as Dermatoglyphics which helps analyse the fingerprint patterns to assess your inborn capabilities.

This profiling will help you discover your core self, understand and use your unique talents.

There are many extremely valuable ways to assess and understand various aspects of your personality from the inside out. Normally, these analyses are in the form of questions and answers. These systems rely solely on your personal opinions or feelings about things rather than on external facts or evidence. What these systems primarily measure is your personality psychology and / or what you are “good” at doing, although it doesn’t mean that you get a strong sense of meaning from doing it.

This **Personality, Intelligence and Career Profile** analysis is an “outside-in”, or objective tool for looking at the purpose of your life. The language of your fingerprints operates objectively, “free of any bias or prejudice” caused by personal feelings.

The study of Dermatoglyphics can be traced back to almost 200 years of research. This study has been proven with evidence in anthropology, genetics, medicine and statistics to decode an individual’s innate ability (inborn characteristic). It started in 1823 when scientists discovered the relevance of fingerprints and multiple intelligence in human beings. Medical research has verified that the formation of fingerprint starts at week 13 of embryonic stage and completes at week 19. Both the brain development and dermal ridges are growing simultaneously during that stage too. Therefore, there is a direct co-relation between the development of the brain and fingerprints.

The science of Dermatoglyphics and the art of reading the fingerprint patterns, has evolved over more than a century. However, please note that fingerprint scan analysis has nothing to do with fortune telling, but it provides a comprehensive insight into the inborn potential of a person. Owing to the permanency of fingerprints, the inborn traits and capability potentials can be mapped without any subjective bias, unlike other traditional forms of aptitude tests. Leveraging several years of research database in this field Inoval Consulting has developed the algorithms based on the same, while preparing your **Personality, Intelligence and Career Profile**.

Some countries such as Russia, China and Taiwan have adopted the Dermatoglyphics technology in areas of sports, education, human resource management, recruitment, entertainment and even talent scouting.

This **Personality, Intelligence and Career Profile** Report is structured in nine separate sections for easy reading and comprehension. Where applicable, we have provided certain tips to improve upon your inborn capabilities. Practicing these tips will definitely help you improve your inborn intelligence and result in a more enriched **“YOU”!**

Section 1: Introduction

Section 2:

Section 3: Multiple Intelligence on your fingerprints

Section 4: Inborn Competitive Capability

Section 5: Your Learning Capabilities

Section 6: Your Preferred Areas of Study

Section 7: Your Working Style

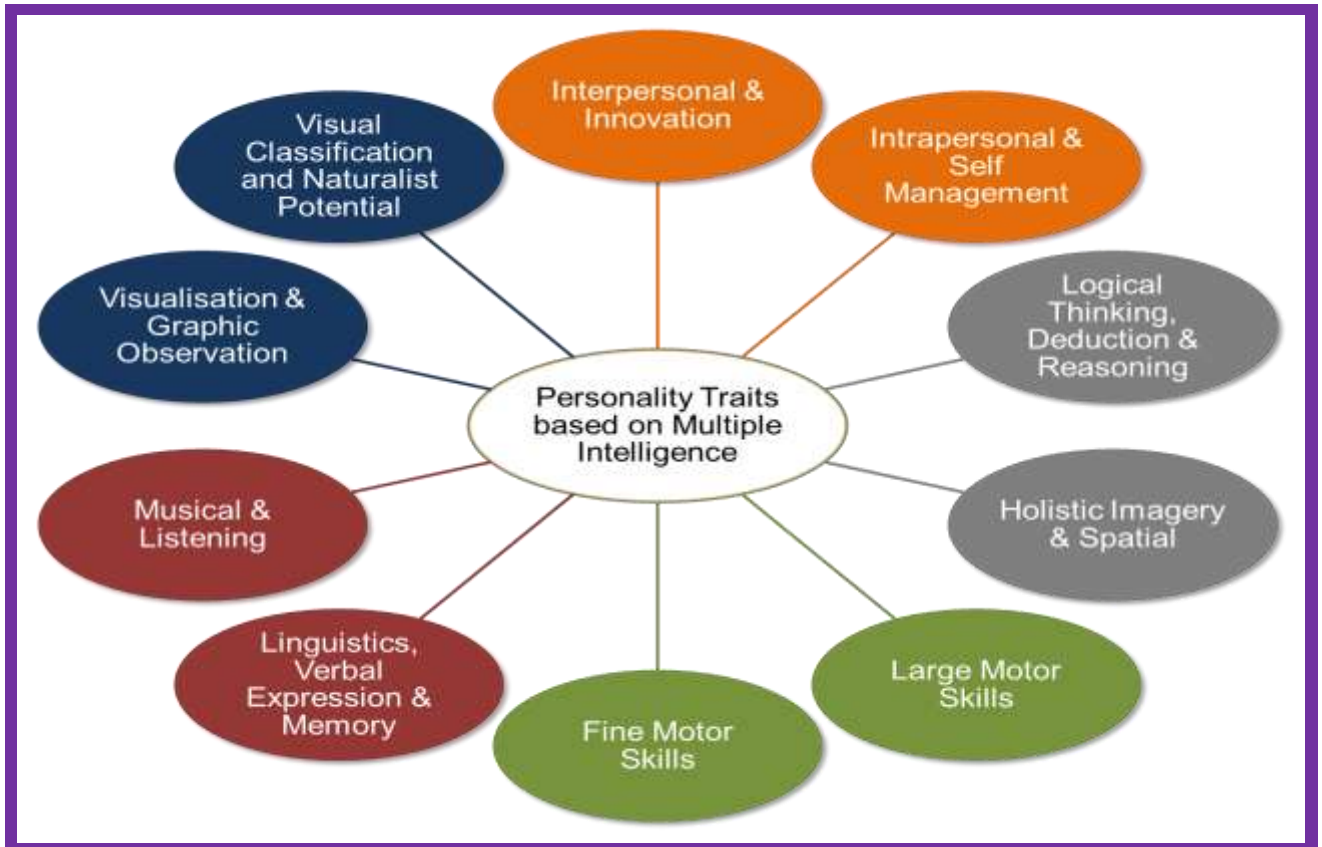
Section 8: Your Leadership and Management Style



Introduction

MULTIPLE INTELLIGENCE:

Each person has a unique intellectual make-up. Research has proved that every one of us has all ten intelligences in varying amounts. These intelligences are located in different areas of the brain and can either work independently or together, can be nurtured and strengthened, or ignored and weakened.



This **Personality, Intelligence and Career Profile** report identifies each of these ten intelligences you were born with. Your 'multiple intelligences' are different from your behaviour preference as it describes what you are really interested in, rather than how you may behave, and helps you define what you really want out of your personal life and career.

We are happiest and most successful when we learn, develop, and work in ways that make best use of our natural make-up. The 'multiple intelligences' indicators described in this **Personality, Intelligence and Career Profile** will help you to focus on the sorts of learning and work that will be most fulfilling and rewarding for you.

HUMAN BRAIN:

Our brain differentiates us from other vertebrates. For us the Neocortex facilitates advanced mental functionality, resulting in higher intelligence in human beings than others.

The central nervous system is made up of about 100 billion neurons. During brain development phase about 250,000 neurons are added every minute. At birth, almost all the neurons that the brain will ever have are present. The first three years of life are a period of incredible growth in all areas of a baby's development. By age 3, the nervous system has grown dramatically by producing billions of cells and hundreds of trillions of connections, or synapses, between these cells. **Parents must grab the chance of these first years to help their children get off to a good start and establish personalized patterns for life-long learning.**

Human brain comprises Cerebrum (Large Brain) and Cerebellum (Small Brain). The cerebrum is divided into five lobes and each of these five lobes is responsible for specific aspects of our personality and intelligence. The five Lobes are: Prefrontal Lobe, Frontal Lobe, Parietal Lobe, Temporal Lobe, and Occipital Lobe.



Introduction

The Left Brain is sensitive towards rational, logical thinking, language, mathematical reasoning and order. A left brain oriented person uses more logic and is practical. Such a person is driven by rationale and may be little affected by emotions. Hence, a left brain oriented person usually excels in analysing and planning.

The Right Brain is sensitive towards feelings, music, image, colour and sudden unspecified thinking. A right brain oriented person is usually more emotional and spiritual. Such a person is influenced by emotions and is usually not influenced by materiality. Hence, a right brain oriented person usually excels in innovation.

A balanced person uses both the left brain and the right brain in a more balanced manner. Such a person uses both logic and emotions in appropriate conditions and has complete control over most of the things that life offers.

The following table summarises the functions of Left Brain and Right Brain:

Left Brain Functions		Right Brain Functions
Logical Thinking		Thinking based on Emotions
Rational Thinking		Big picture oriented
Facts oriented		Imagination oriented
Recognises words and language		Recognises symbols and images
Focuses on present and past		Focuses on present and future
Ability to grasp Math and science		Ability to grasp Philosophy
Comprehension ability		Understanding Ability
Decisions supported by knowledge		Decisions based on feelings
Ability to acknowledge		Ability to appreciate
Order / pattern perception		Spatial perception
recognises objects by name		Recognises objects by function
Reality based		Fantasy based
Forms strategies		Presents possibilities
Practical		Impetuous
Plays safe		Takes Risk

Human Hands and Fingerprints:

It is well known in the biological sciences that the hand and the brain are very intimately connected. As the human hand developed, the brain developed and vice versa.

Our hands are a direct expression of brain activity and one of the primary ways we interact with the world is by using our hands.

The following table summarises the characteristics of the fingerprints on the Left Hand and Right Hand:

Left Hand Fingerprints Characteristics		Right Hand Fingerprints Characteristics
Represents sensitive traits. These are the behavioural traits more likely to be exhibited by the persons within the family and loved ones. The behaviour correlated to the prints on the left hand will reflect the person's behaviour and honesty in dealing with family and loved one's including close friends or extended family		Represents survival traits. These are the behaviour traits exhibited by the Person in relation to the outside world such as work place, school, society. The behaviour correlated to the prints on the right hand will reflect the Person's behaviour and honesty in dealing with the outside world.

Your fingerprints were completely formed five months before you were born and they stay the same over your lifetime.



Introduction

The following table summarises the characteristics of the five fingers of one hand:

Finger	Characteristics
THUMB	Represents your ability to get things done to achieve the desired results. The Thumbs provide an ability to convert ideas into practical achievements. Hence, Thumbs are indicators of decision making abilities.
INDEX FINGER	Represents use of power - both, one's personal sense of empowerment and one's capability to influence the outside world. The Index fingers also represent the person's capacity to see the big picture and make informed decisions like a leader. It also indicates ability to understand your role in your own life and in the wider world. The Index fingers provide a capability to set goals for oneself and decide directions of efforts to achieve the same.
MIDDLE FINGER	Represents one's ability to work with the practical realities and rules of life and to perform certain day-to-day activities necessary to maintain one's physical and material life. The Middle fingers also represent the sense of responsibility, accountability, discipline and reliability.
RING FINGER	Represents creativity, uniqueness, individuality and visibility. The Ring fingers also indicate creative self-expression, fame, originality, innovative ways of presenting or doing things. The Ring fingers finger tend to provide a unique style of functioning to the individual.
LITTLE FINGER	Represents communication - an ability to build interpersonal and intrapersonal communication. cleverness with mental sharpness, listening skills, inspiration, delivering a message, translation. The Little fingers help establish relationships through networking and gain an understanding of the concepts of ourselves and world around us is created through one's ability to perceive and convey the truth.

Fingerprints are a unique expression of each individual person, both on a physical – identification level and beyond, an expression of each person's central, preferred state of being.

Research has shown that our fingerprints are not solely determined by genetics. Hence, children born of the same parents have different inborn multiple intelligence and develop into different personalities.

Given how much of the bandwidth of the brain is dedicated to the hand, a person's fingerprints tell us much about that person's inner workings.

Each of the ten fingers are linked with various areas of our brain and indicate specific personality traits. This aspect is summarised in the table below:

FINGER	BRAIN AREA	INTELLIGENCE
Left Thumb	Prefrontal Lobe	Interpersonal & Innovation
Left Index	Frontal Lobe	Holistic Imagery & Spatial
Left Middle	Parietal Lobe	Physical Expression (Large Motor Skills)
Left Ring	Temporal Lobe	Musical & Listening
Left Little	Occipital Lobe	Visualisation & Graphic Observation
Right Thumb	Prefrontal Lobe	Intrapersonal & Self Management
Right Index	Frontal Lobe	Logical Thinking, Deduction & Reasoning
Right Middle	Parietal Lobe	Dexterity (Fine Motor Skills)
Right Ring	Temporal Lobe	Linguistic, Verbal Expression & Memory
Right Little	Occipital Lobe	Visual Classification & Naturalist Potential



Your fingerprints are like a user’s manual for understanding yourself and your life.

Left Brain Characteristics	Right Brain Characteristics
Rational; reality based	Intuitive and emotional; fantasy based
Respond to verbal instructions	Respond to demonstrated instructions
Look at differences	Look at similarities
Planned and structured	Fluid and spontaneous
Prefer talking and writing	Prefer illusive and abstracts information
Prefer multiple choice tests	Prefer drawings and manipulating objects
Control feelings	Prefer open ended questions
Prefer ranked authority structures	Free with feelings
Sequential; inflexible	Prefer collegial authority structure
Logical – cause and effect	Simultaneous; flexible
	See correspondences and resemblances

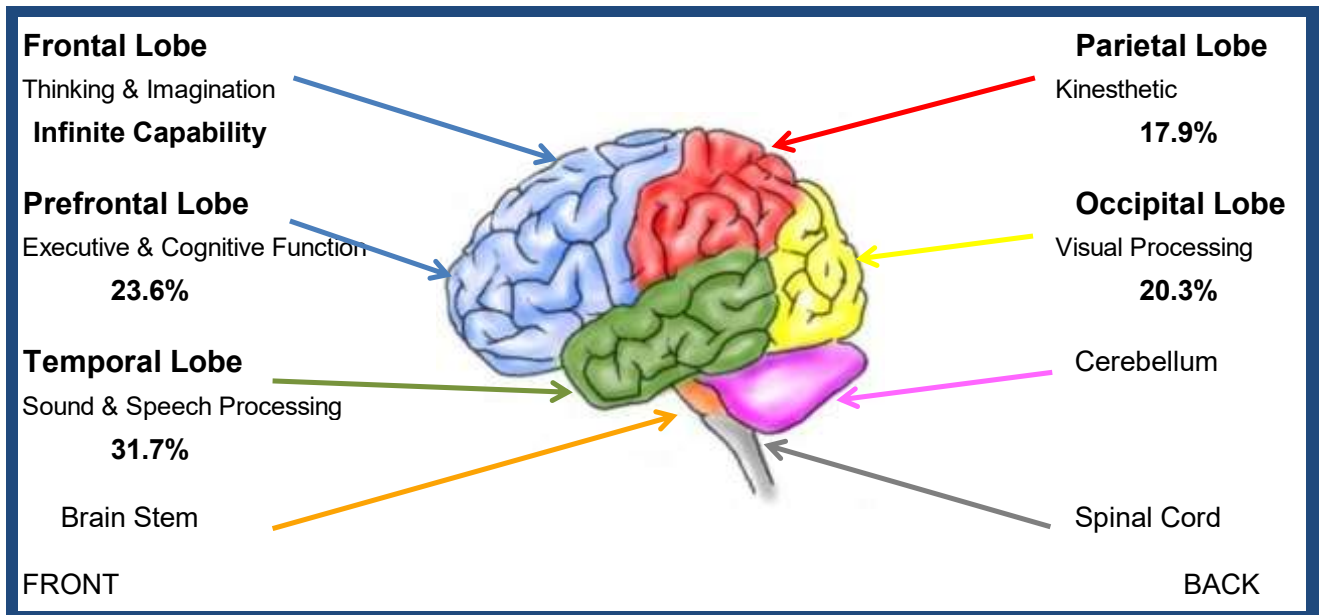
The following table summarises the various aspects of our **Brain Capability Map**.

BRAIN AREA: Prefrontal Lobe	CAPABILITY: Executive & Cognitive Function
Plays a part in impulse control, working memory, problem solving, socialising, and spontaneity. It assists in planning, coordinating, controlling and executing behaviour, thus creating the personality expression and moderating correct social behaviour.	
People with damaged prefrontal lobe may experience problems with initiating action, attentiveness, ability to concentrate, behaviour disorders, difficulty in learning, and lack of goal-direction.	
BRAIN AREA: Frontal Lobe	CAPABILITY: Thinking & Imagination
Responsible for social thinking, computation process, analysis, reasoning, language proficiency, creative thinking and visualisation, imagination, concept and idea formation.	
People with damaged frontal lobe may suffer from frequent mood changes, poor impulse control, low language proficiency and lack of appropriate social behaviour	
BRAIN AREA: Parietal Lobe	CAPABILITY: Kinesthetic
Responsible for control of activity, reception and processing of sensory information from the body.	
People with damaged parietal lobe have difficulty in identifying a sensation (pain, heat, cold & vibration), right-left disorientation, problems with calculations and drawings, and inability to perform simple skilled tasks.	
BRAIN AREA: Temporal Lobe	CAPABILITY: Sound & Speech Processing
Responsible for reception of auditory (hearing) input. The right temporal lobe is responsible for musical appreciation while the left temporal lobe is responsible for speech understanding.	
People with damaged temporal lobe may suffer from hearing loss, less language proficiency and recognition.	
BRAIN AREA: Occipital Lobe	CAPABILITY: Visual Processing
Responsible for visual spatial processing and visual interpretation. The right occipital lobe recognises faces, images, and objects. The left occipital lobe is responsible for recognition of language, signs, and symbols.	
People with damaged occipital lobe may suffer from distortions of size, shape and colour, resulting in hallucinations.	



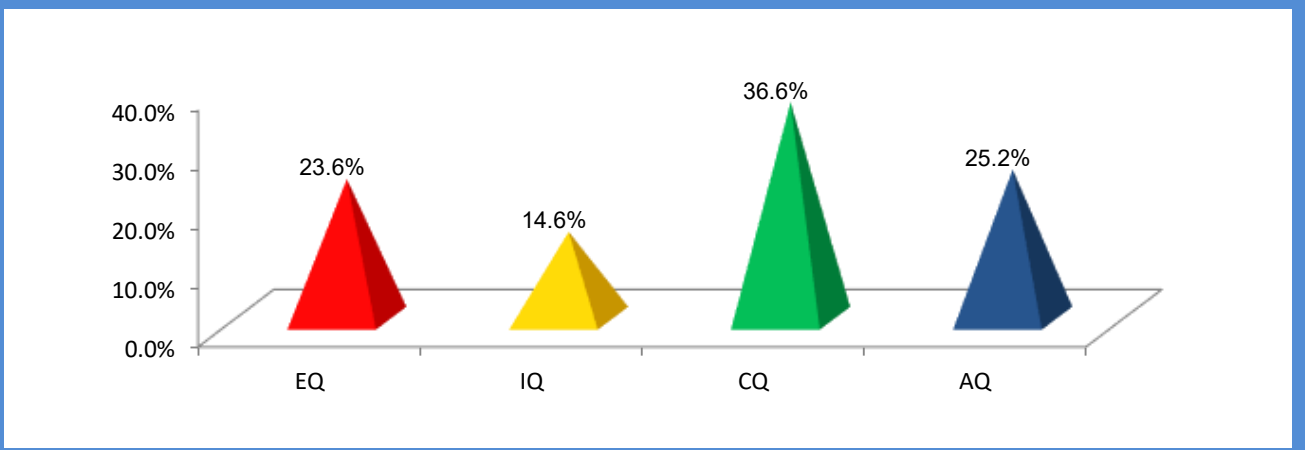
Your Personality and Intelligence Profile – A snap shot

Your **Brain Capability Map** is shown below:



Our personality is a combination of various aspects of intelligence and the way we address various scenarios. Traditional way of assessing one's personality is to measure Adversity Quotient (AQ), Creativity Quotient (CQ), Emotional Quotient (EQ) and Intelligence Quotient (IQ). The following table describes in short each of these four Quotients.

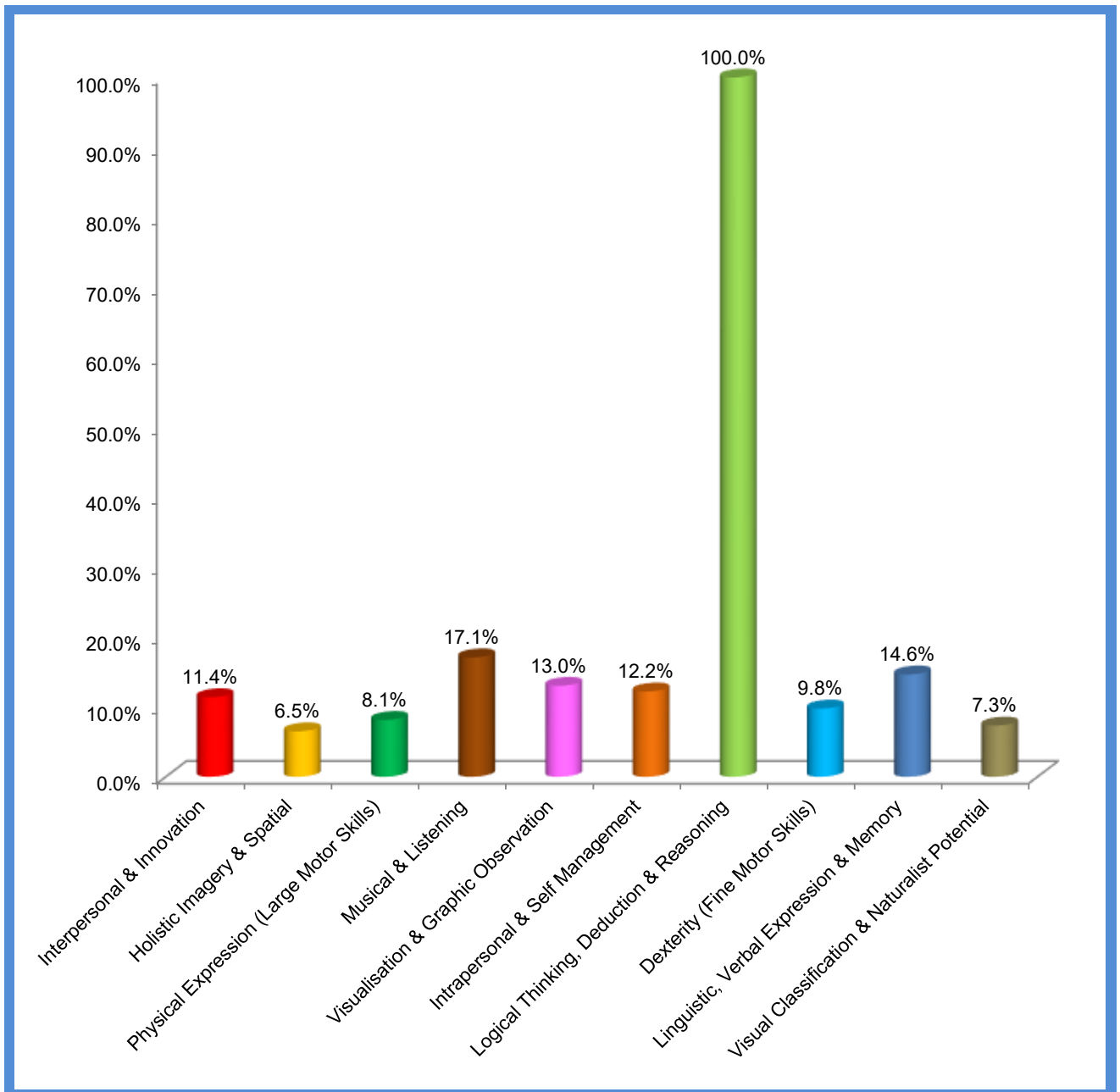
Quotient	Description
Adversity Quotient (AQ)	A measure of how you respond to adversity (change and challenges). Adversity Quotient is learnt to rewire your brain for success. It is the difference between pessimism and optimism.
Creativity Quotient (CQ)	A measure of your creativity. It indicates your capacity to think differently and produce innovative things or creative performance. It also indicates potential for innovative strategic planning to manage yourself and others in coping up with demands of business and personal life.
Emotional Quotient (EQ)	A measure of your ability to perceive, control and evaluate emotions. Some researchers suggest that emotional intelligence can be learnt and strengthened, while others claim it is an inborn characteristic.
Intelligence Quotient (IQ)	A measure of your mental intelligence. Intelligence is the ability to learn, understand and deal with new or trying situations with skilled use of reason.





Multiple Intelligence on your fingerprints

The following graph illustrates the mix of the ten inborn multiple intelligences for you

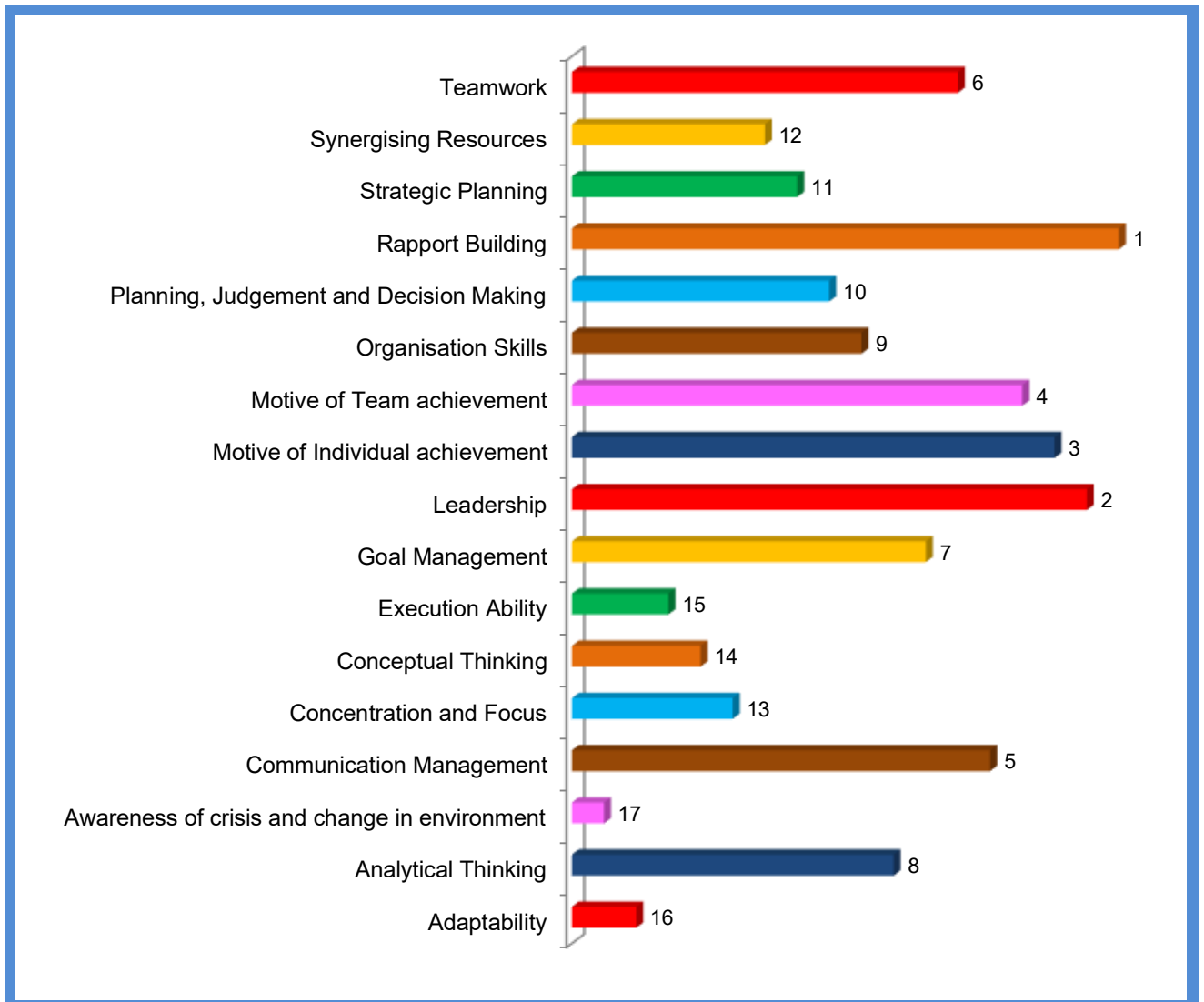


The relationship between multiple intelligence and specific finger is described on the next five pages of this report. Each of your fingerprints is also described in detail in terms of fingerprint type and count of ridges.



Inborn Competitive Capability

The following graph depicts the **ranking** of your inborn competitive capabilities





Your Learning Capabilities

The fingerprint analysis indicates that your inborn learning speed is Average

The typical characteristic of a Average learner. are:

- Normal inborn learning ability requires old data to be absorbed before new data can be added.
- Has average inborn learning ability and average learning speed.
- The environment and development plays an important role in learning.
- Normal short term memory and learning ability.

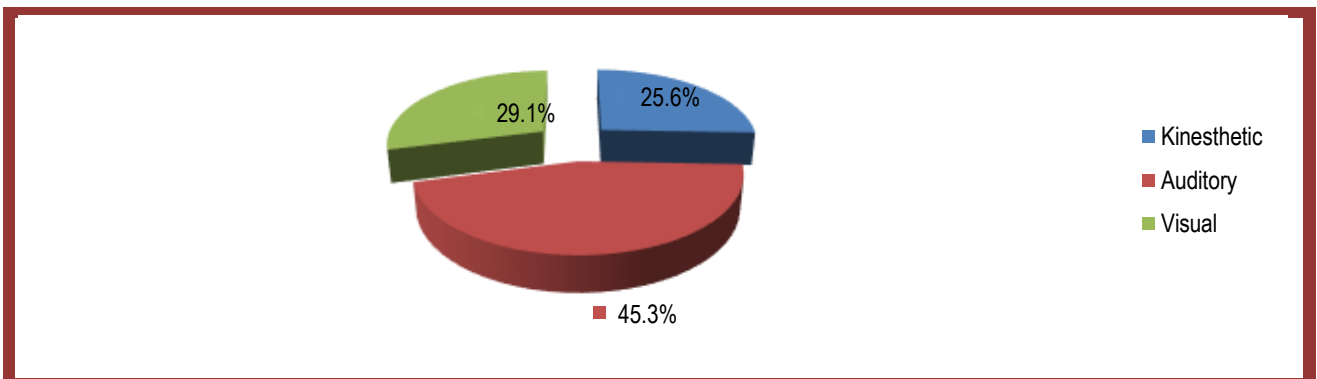
Some of the suggestions to improve your learning speed are:

- As learning ability is average, suitable challenges and experience can trigger learning. However it should be limited to the child's capacity and ability.
- Increase diversity and quality of learning because of lack of interest in learning that is not challenging.
- If talents are discovered early, child can excel through systematic and appropriate learning method.
- More subjects and areas can be covered as the learning ability is prodigious.
- Instil moral values and attitude of life early to prevent negative impact and damage.
- Systematic learning will induce good results.

There are three learning style: Auditory, Kinesthetic, and Visual. Everyone learns in a combination of these three learning styles

LEARNING STYLE	CHARACTERISTICS
Auditory	Audio learning is ability of organising sound receptors, which also includes long term memory ignition, like understanding of languages, recognition and appreciation of music. This person uses rhythm, melodies and tone as ways of learning.
Kinesthetic	Kinaesthetic learning is ability of organising kinaesthetic, sense of touch, heat and cold receptors, bodily control, bodily rhythm. This person prefers physical activities, hands on experiences, building blocks, assembling, acting as ways of learning.
Visual	Visual learning is ability of organising visual receptors like appreciation of sight, understanding of visualisation, recognition of graphics and reading ability. This person uses illustrations, charts, notes and etc. to understand and different colours to make notes, labels or illustrations to enhance memory.

According to your fingerprint analysis, your learning style combination is as illustrated below:





Your Learning Capabilities

The following table summarises the traits you show as a result of such a mix.

Traits of auditory learning style	45.3%	RANK: 1
<p>Focuses on the auditory aspects of learning and has better understanding of pitch, tone, sound, and speech, etc.</p> <p>Likes to use language, voice and sound to understand and memorise. Shows a good mastery of language.</p> <p>Concentration is easily affected by the sounds in the surroundings.</p> <p>Absorbs knowledge effectively through conversations and discussions.</p> <p>IMPROVEMENT TIPS:</p> <p>Maintain peaceful environment for learning as noisy environment easily distracts the concentration.</p> <p>Discussions or storytelling can be used for effective learning. Encourage children to read stories aloud and express their ideas and opinions.</p> <p>Use soothing music as background to isolate noises to reduce distraction.</p> <p>Encourage children to listen good music and learn singing or musical instrument whichever they like.</p> <p>Use audio learning tools, discussions, drama performances to enhance learning.</p> <p>Use music-based methods to memorise, follow music beats to memorise vocabulary and grammar, etc.</p>		
Traits of kinesthetic learning style	25.6%	RANK: 3
<p>Very active and likes to touch things that are seen.</p> <p>Has good sensory integration.</p> <p>Enjoys concrete learning experiences.</p> <p>Does chatting and doing physical activities at the same time.</p> <p>Enjoys games that involve physical expressions.</p> <p>Learns better through hands-on activities.</p> <p>IMPROVEMENT TIPS:</p> <p>These children have physical and tactile tendencies and require touching or manipulating things. They should be allowed to do more experiments and hands-on operations. Do more activities like writing, drawing, operating, practising, and touching of objects.</p> <p>Reading group, experiment group or doing outdoor activities help effective learning for these children.</p> <p>Restructuring model and doing jigsaw puzzles can improve their hand coordination, sense of space and logic.</p> <p>They prefer moving around while studying rather than sitting at one place.</p> <p>It is important to ensure that there is enough space for moving around or relaxing in the learning environment.</p> <p>Touch plays a vital role in grooming these children. Please ensure to hug them, hold their hand or touch their head when you want to communicate something very important to them or to appreciate their good work.</p>		



Your Learning Capabilities

Traits of visual learning style

29.1%

RANK: 2

Tends to use sight to learn and memorise.

Uses imagination and pictures to think.

Gets a strong impression of pictures, lines, colours, and text.

Uses observation to understand, place importance on appearances and combination of colours.

Enjoys scribbling, drawing and reading during leisure time also likes to watch Television, Internet surfing.

Concentration is easily affected by visualised objects.

IMPROVEMENT TIPS:

Use books, articles, information, pictures, picture dictionaries to nurture reading habits and improve linguistic ability.

Use flash cards to strengthen children's memory and observation skills.

Use illustrations, colours, lines, text , such as using mind maps, flow charts, maps, flash cards and so on to help understanding the subject.

Learning environment should be quiet and not affected by moving objects (motion of other people, TV programmes etc.) and place study table preferably facing a wall without windows.

Use highlights and colours on the main points or while making notes to improve learning.

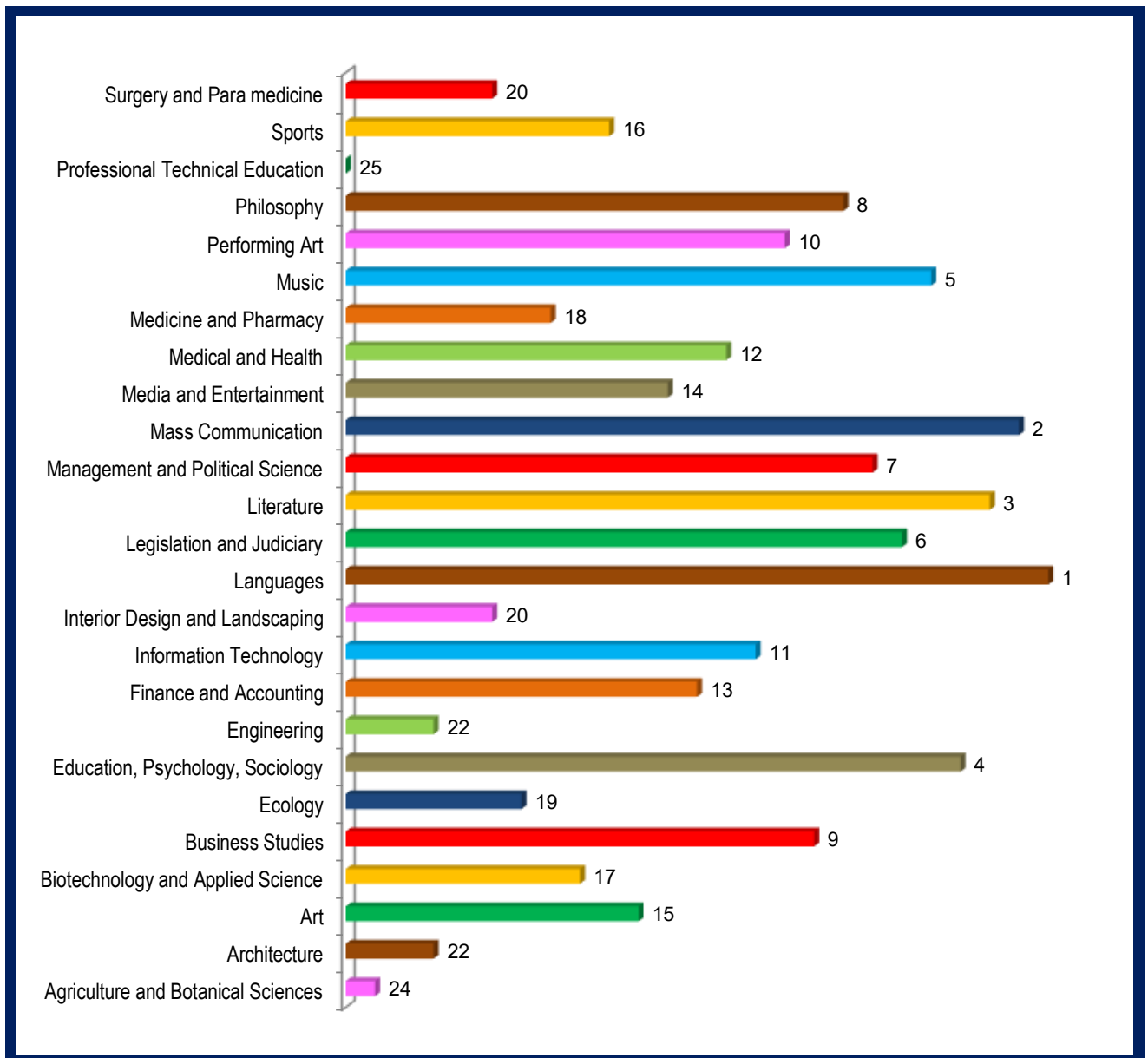
Use educational programmes on television, educational DVDs or information on the Internet to enrich knowledge.





Your Preferred Areas of Study

The following graph indicates the ranking of your inborn preferred areas of study:





Your Preferred Areas of Study

Based on your fingerprint analysis and the areas study you have more proficiency, a variety of career options are available to you.

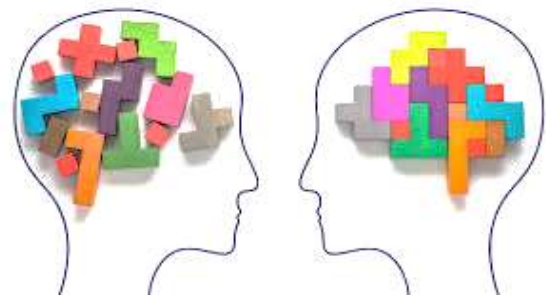
The following table summarises the relevant career options to you for each area of study that you make undertake.

AREA OF STUDY	RANK	RELEVANT CAREER OPPORTUNITIES
Agriculture and Botanical Sciences	24	Agriculture Engineer, Fertiliser and Plant Disease Researcher, Farmer, Gardener, Botanist, Geologist.
Architecture	22	Architect, Construction Professional.
Art	15	Photographer, Art Director, Sculptor, Potter, Art Editor, Painter, Commercial Artist, Artefacts Creator, Jewellery Designer, Fashion Designer, Tailor.
Biotechnology and Applied Science	17	Nutritionist, Dietician, Microorganism Researcher, Science Teacher, Genetic Engineering.
Business Studies	9	Business Consultant, Company Secretary, Business Analyst, Media Manager, Negotiator, Financial Analyst, Hospitality Management, Hospital Management, Statistic Researcher.
Ecology	19	Explorer, Trekker, Environmentalist, Entomologist, Ecologist, Archaeologist.
Education, Psychology, Sociology	4	Educationalist, Education Researcher, Psychologist, Counsellor, Social Worker, Special Education Teacher.
Engineering	22	Electronic, Mechanical, Civil, Aeronautical, Bio-Medical, Chemical, Electrical Engineer.
Finance and Accounting	13	Accountant, Banking Professional, Financial Consultant, Taxation Consultant, Investment Consultant, Commerce Teacher, Insurance Consultant, Financial Analyst.
Information Technology	11	Information Technology Professional, Website Designer, Multimedia Professional, Software Product Designer.
Interior Design and Landscaping	20	Interior Designer, Landscape Designer.
Languages	1	Translator, Interpreter, Anchor, Linguist, Language Teacher.
Legislation and Judiciary	6	Lawyer, Judge, Law Researcher, Intellectual Property Evaluator, Paralegal Assistance, Legal Process Outsourcing.
Literature	3	Author, Literature Teacher, Critic, Editor, Content Manager, Publisher, Script Writer.
Management and Political Science	7	Marketing and Sales Management, Human Resources Management, Logistic Management, Economist, Project Manager, Political Officer.
Mass Communication	2	Reporter, Mass Media Executive, Public Relation Officer, Anchor, Event Manager, Content Manager, Music and Movie Critic.
Media and Entertainment	14	Special Effects Designer, Animation Creator, Drama and Movie Professional, Documentary Producer, Multi-Media Expert.
Medical and Health	12	Doctor, Nurse, Disease Researcher, Veterinarian Doctor.
Medicine and Pharmacy	18	Medicine Analyst, Para-Medical Assistant, Pharmacist, Medicine Researcher, Bio-Medical Engineering.



Your Preferred Areas of Study

AREA OF STUDY	RANK	RELEVANT CAREER OPPORTUNITIES
Music	5	Singer, Music Teacher, Composer, Musician, Music Therapist, Sound Engineer, Music Critic.
Performing Art	10	Performing Artist, Choreographer, Dancer, Actor, Director, Cinematographer, Film Editor, Anchor.
Philosophy	8	Preacher, Philosopher, Philosophy Researcher, Religious Ritual Performer, Religion Studies Researcher.
Professional Technical Education	25	Blacksmith, Electrician, Plumber, Beautician, Chef, Automobile Mechanic, Mason, Carpenter.
Sports	16	Athlete, Gymnast, Gymnasium Coach, Sports Coach, Yoga Coach, Sports Medicine Professional.
Surgery and Para medicine	20	Dentist, Dental Technicians, Physiotherapist, Masseur, Acupuncture or Acupressure Therapist, Laboratory and X-ray Technician, Optician, Beauty and Cosmetic Treatment Expert, Surgeon.





Your Working Style

Every individual is comfortable in working in a specific manner. This style of working is independent of the age and profession. Working style.

Based on research, working styles may be categorised as Adaptability oriented, Creativity oriented, Goal oriented, People oriented and Task oriented.

The characteristics of each of these five distinct working styles are summarised in the table below.

ADAPTABILITY ORIENTED STYLE OF WORKING

Resource-Combined oriented person is expert in negotiation, coordination or integration work such as Information Analyst, Business Consultant, Politician, Debater, Commentator, Economist, Public Relations officer, Multi-level Marketing Professional.

CREATIVITY ORIENTED STYLE OF WORKING

Creativity oriented or Reverse thinking oriented person can enjoy artistic creation and can be an Artist, Animator, Copy writer, Designer, Author, Scriptwriter, Inventor, Photographer, etc.

GOAL ORIENTED STYLE OF WORKING

Goal-oriented persons can be an Entrepreneur or Researcher and can suitably work as Entrepreneur, Inventor, Chief Executive Officer, Marketing or Sales Manager, Head of the department, Project Manager, Event Manager, Arbitrator, etc.

Goal Oriented – Entrepreneur type persons are ambitious, sociable, independent and dominating, energetic, decisive, adventurous and innovative. They like Leadership and management. They are good organisers and are fond of being in the lime light. They need to work on developing scientific ability. They value Monetary gains, social status, Teamwork and management power. Work of highly-competitive nature, sales and marketing oriented, leadership-based suits them more and they have capabilities to develop their career as Politician, CEO, self-employed people, entrepreneur etc.

Goal-oriented- Research Type persons are independent, organised, rational, stable and precise. They like to analyse, enjoy learning, deal with complex issues, like to investigate scientific theories, and innovate new things. They avoid adventures activities. They need to develop leadership qualities. They value Sense of achievement and relationship with superiors. Research and development type work suits them and they can be successful as scientist, doctor, botanist, pharmacist, archaeologist or mathematician.

PEOPLE ORIENTED STYLE OF WORKING

People oriented person can be comfortable doing team-based work with less competitive nature such as a Public Relations officer, Counsellor, Therapist, Psychologist, Social worker, Tour manager, Human Resource or Administrative Management, Activities Convener etc.

TASK ORIENTED STYLE OF WORKING

Task oriented persons can do Operational type or Routine type works such as Administrative work, Operational work etc. Careers such as Engineer, Accountant, Nursing staff, Secretarial work, Medical profession are more suitable for them.

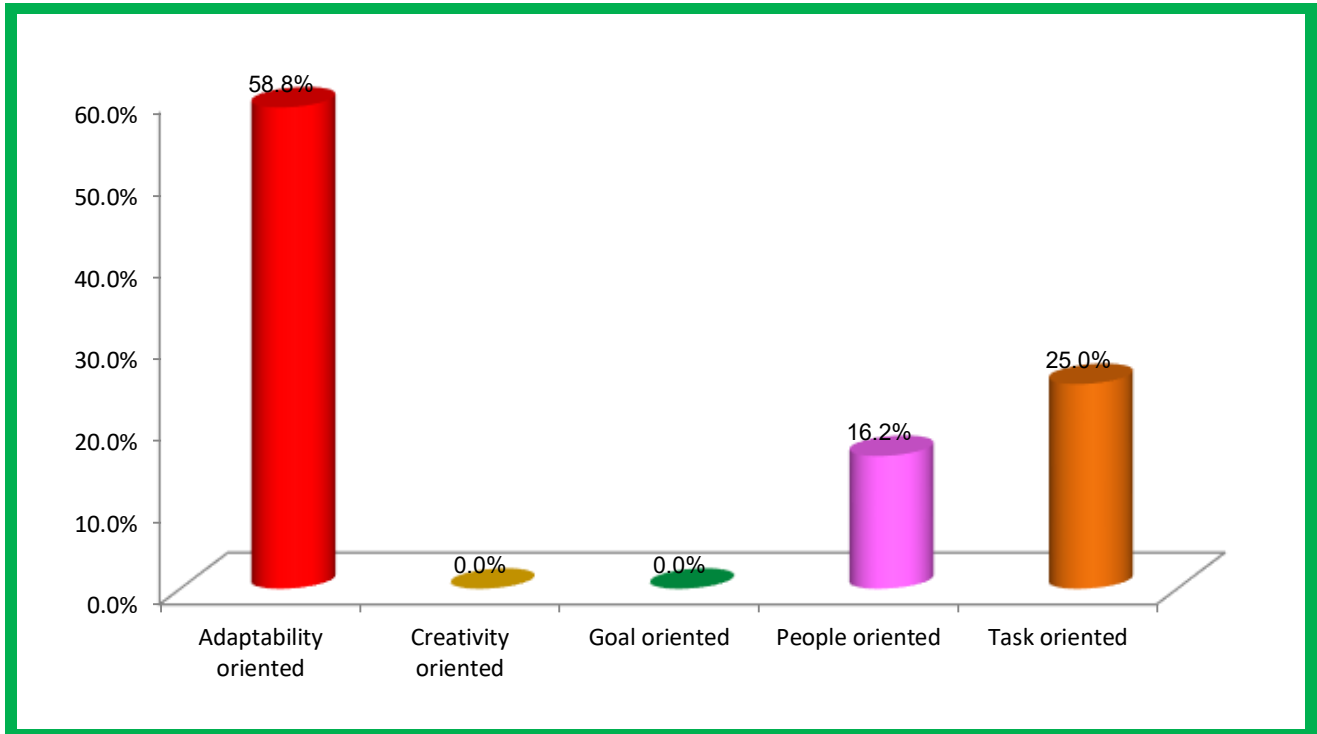
Task oriented- Operational type persons are natural, frank, stable and practical. They like to repair, manufacture, design, using tools and physical activities. They avoid social activities and being in limelight and need to develop interactive ability. They value sense of security and achievement, relationships with colleagues. Engineering, Medical and Paramedical professions, Beautician, Farmer, Sculptor can be more suitable professions for them.

Task oriented – Routine type persons are self-control, disciplined, efficient and obedient. They like planned activities, organised matters, computer operations, calculation. They avoid physical activities. They value Working environment, lifestyle, sense of security and relationships. They prefer ample leisure time. Reference-based work, work arrangements, organised numerical information, process information suit them and careers like Clerical work, Computer operator, Receptionist, Accountant, Solicitor, Quality Controller are more suitable for them.



Your Working Style

Your working style derived from your fingerprint analysis is illustrated using the following graphic:



The following table summarises your leadership traits:

ADAPTABILITY ORIENTATION	58.8%	RANK: 1
<p>Your multi-perspective thinking enables you to accept new things, ideas and concepts easily. You adopt flexible methods in order to achieve goals.</p> <p>You are expert at extending and relating information and integration of resources and information.</p> <p>You tend to think too much which can lead to loss of focus and change of goals or directions.</p> <p>You are innovative and can work on more than one goals or concepts at a time.</p> <p>Developing habits like prioritising and time management will help to improve professionalism in you.</p> <p>You need to strengthen and train your expertise in order to avoid being a jack of all trades.</p> <p>You need to practice skill of quick decision making.</p>		
CREATIVITY ORIENTATION		RANK:
<p>Your fingerprint analysis does not indicate any traits of Creativity oriented style of working.</p>		



Your Working Style

GOAL ORIENTATION

RANK:

Your fingerprint analysis does not indicate any traits of Goal oriented style of working.

PEOPLE ORIENTATION

16.2%

RANK: 3

You have excellent interpersonal and intrapersonal skills and good at understanding others. You are flexible and open minded.

You need to develop emotional control and balanced thinking to not to be driven by peer pressure or emotions of others. Learn how to rightfully reject others if necessary.

You need to develop ability to work hard and work alone for a long period, decision-making, goal-setting courses and macro thinking.

You are required to learn to be dominant when required. You enjoy being at ease and dislike being restricted.

Refer to autobiographies of successful people, read books on time management and how to increase efficiency.

You tend to set own standard by your own emotion or impression.

You enjoy group activities or dealing with people.

TASK ORIENTATION

RANK: 2

You are simple and down-to-earth. You are able to do routine and trivial work.

You need to be communicated with a clear goal and instructions about nature of work, system or procedure to be followed and the timeline for the project.

You are usually more conservative and do not like theories, abstract concepts, over-complicated instructions and matters that serve no practical use.

You are realistic and enjoy hands-on activities. You require demonstrations, training and presence of concrete outcomes. You like immediate feedbacks.

Your capabilities can be easily moulded during adolescence, but you need to develop habit of self-study and to express your views.

Reading, attempt to do trivial work, setting targets and training for being persistent and efficient will help reducing the tendency to retreat.

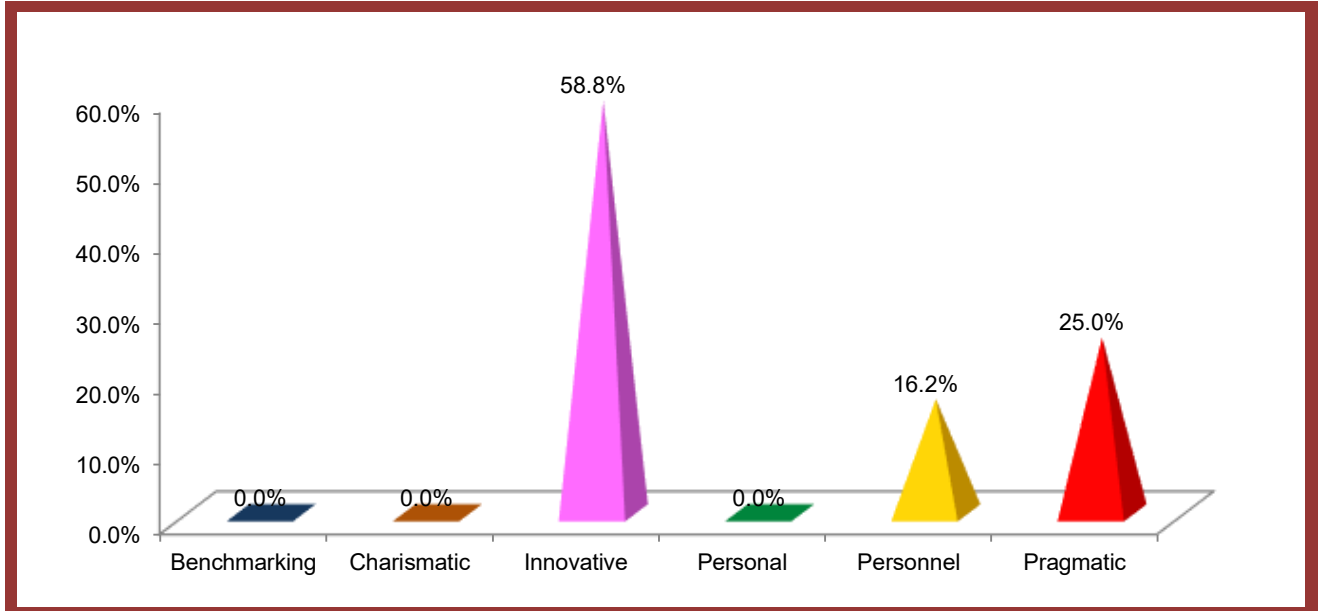
Understanding and utilising strengths, emphasising detailed learning will help developing professionalism in you.



Your Leadership and Management Style

Your working style will deliver the desired results if you possess the relevant leadership style. There are six styles of leadership: Benchmarking, Charismatic, Innovative, Personal, Personnel, and Pragmatic.

The following graph indicates the level of proficiency of your inborn leadership styles:



Based on the fingerprint analysis you possess the traits for the following leadership styles.

BENCHMARKING STYLE OF LEADERSHIP

RANK:

Your fingerprint analysis does not indicate any traits of Benchmarking style of leadership.

PERSONAL STYLE OF LEADERSHIP

RANK:

Your fingerprint analysis does not indicate any traits of Personal style of leadership.



Your Leadership and Management Style

CHARISMATIC STYLE OF LEADERSHIP	RANK:
Your fingerprint analysis does not indicate any traits of Charismatic style of leadership.	
INNOVATIVE STYLE OF LEADERSHIP	RANK: 1
<p>You may appear to be indecisive at times, due to diversified thinking and tend to lose focus due to excess thinking which may end up giving others an impression of you lacking principles and firm standpoints as well as being</p> <p>You are optimistic and have aggressive leadership style. You are able to explore and develop the potentials of subordinates, make best use of people and win over others.</p> <p>You tend to be unorthodox, have diversified thinking ability and able to integrate resources from different areas for usage of team members and subordinates.</p> <p>You are popular, versatile, good coordinator and good at communications and negotiations. You have strong adaptability and very good team interactions.</p> <p>You are ambitious, innovative and expert at empowering management. You do not emphasise on fixed work and execution pattern.</p> <p>You tend to have innovative ideas, and you are ready to make self-adjustments to accept new things and concepts easily.</p> <p>You are not aggressive in management planning and controlling, you have relatively shorter concentration span.</p> <p>You show flexibility to adjust directions, methods and pace according to the changes of environment.</p>	
PERSONNEL STYLE OF LEADERSHIP	RANK: 3
<p>You are kind and soft-hearted and more concerned about team spirit and coordination. Due to your collective leadership style you avoid offending others. You tend to be less decisive and do not aim at mere monetary gains.</p> <p>You always hope for harmony and avoid conflicts by being more flexible. This might give others an impression of you being idle, not excited, and not having firm personal character.</p> <p>You show greater loyalty to respected leaders and team and ready to sacrifice for the sake of the team.</p> <p>Self-realisation and respect for the needs of team members is at your highest priority.</p> <p>You are good at leading the group by setting goals and vision.</p> <p>You tend to have family-like relationships with team members.</p> <p>You are good at encouraging team members to work harder.</p>	
PRAGMATIC STYLE OF LEADERSHIP	RANK: 2
<p>You are likely to be loyal in carrying out strategies, leading subordinates and handling problems according to the norms.</p> <p>You are likely to be good at self-protection and crisis management and will set up a defensive management style.</p> <p>You tend to be conservative, defensive and tend to suppress own emotions, you also prefer to avoid the limelight.</p> <p>You like to express own doubts, show anxiety and worry at times but dislike creating trouble for others.</p> <p>You normally practise preventive and conservative management ways if working in a big organisation.</p> <p>You believe that success is not easily obtained, therefore work and study hard to achieve goals.</p> <p>You tend to emphasise on following the norms and instructions in routine environment.</p> <p>You tend to be pragmatic and demand effective and efficient work from others.</p> <p>You are likely to be a Team worker, down to earth, stable and cautious.</p>	



Your Leadership and Management Style

Some of the tips to improve your inborn leadership styles and be a more effective individual are as listed in the table below

BENCHMARKING STYLE OF LEADERSHIP

Your fingerprint analysis does not indicate any traits of Benchmarking style of leadership.

CHARISMATIC STYLE OF LEADERSHIP

Your fingerprint analysis does not indicate any traits of Charismatic style of leadership.

INNOVATIVE STYLE OF LEADERSHIP

You should avoid getting insomnia and anxiety due to excess thinking and have appropriate relaxing activities such as meditation, yoga etc.

Learn to think systematically and enhance abilities in decision making, goal time management.

PERSONAL STYLE OF LEADERSHIP

Your fingerprint analysis does not indicate any traits of Personal style of leadership.

PERSONNEL STYLE OF LEADERSHIP

You need to be more dominant in making decisions at appropriate times. Do not be afraid of offending others.

You should be careful to not to ignore the ultimate goals and going away from leading and driving force.

You should learn to work under pressure or face personnel conflicts directly and find solutions.

You should learn to manage and set goal or progress charts to improve team efficiency.

Improve skills like macro-strategy, goal management, negotiation skills etc.

You should insist on own opinions and principles to certain extents.

You should try and make your stand clear.

PRAGMATIC STYLE OF LEADERSHIP

You should develop positive thinking. Develop friendship with aggressive people. Dare to attempt & innovate.

In situations like setbacks and pressure, you need not overreact and worry too much by behaving offensively.

You should emphasise on training for setting middle-term and long-term goals.

You need to develop a sense of humour to instil team vitality.

Show trust and sense of belonging to team.

Try not to be defensive and self-restrictive.